



Upcoming International Conference at the University of Munich, Germany

March 25th – 28th, 2019

Educating the Global Citizen – International Perspectives on Foreign Language Teaching in the Digital Age

Call for Papers

The conference **Educating the Global Citizen – International Perspectives on Foreign Language Teaching in the Digital Age** takes place on 25th – 28th March 2019 and is inviting paper submissions.

In times of rapid and unprecedented global sociocultural change, urgent calls are being made for salient educational responses to current global and digital challenges. Such calls are being met in (re)formulations of global (citizenship) education, sustainability education, and service learning, which endeavor to promote a democratic and human rights culture in schools and the larger community.

Foreign language education is increasingly responding to these developments by updating and transforming FL pedagogies. In support of this nascent trajectory, this conference will engage with the epistemological and critical foundations of educating future global citizens across varied contexts. Accordingly, our aim is to explore citizenship and sustainability education from a wide range of perspectives, also interdisciplinary in scope, as regards developing theories, research and practice in FL education. We are additionally interested in how global education performs on a local level as well as in increasingly interconnected environments, and how digital settings, practices and methodologies are consequently implicated.

In light of these trajectories, we welcome contributions that discuss, (re)negotiate and reflect on global (citizenship) education in theory and practice from an international perspective.

Confirmed Keynote Speakers (in alphabetical order):

Michael Byram, Durham University, UK, and Université de Luxembourg, Luxembourg
William Gaudelli, Columbia University, USA
Glynda Hull, University of Berkeley, USA
Liz Jackson, University of Hong Kong, China
Claire Kramsch, University of Berkeley, USA
Greg Misiaszek, Beijing Normal University, China
Hugh Starkey, University College London, England

We welcome abstracts related to theoretical, conceptual, methodological and empirical sub-themes, regarding the concept of the **Global Citizen in foreign language education** in the digital age including, but not limited to (list continues on second page):

- Global education and transcultural learning in foreign language education,
- Education for human rights and democratic citizenship in foreign language education (including critical citizenship education),
- Ecopedagogy, sustainability education, critical environmental teaching,
- Literature and films in global citizenship and sustainability education (e.g. children's literature and young adult fiction),
- Global digital citizenship,



- Social media and democratic education in the foreign language classroom,
- Virtual exchanges, telecollaboration and global projects and initiatives,
- Citizenship learning for inclusion, sociocultural diversity and gender; global schools and cosmopolitan literacies,
- Civic and moral education, multicultural/cross-cultural education (e.g. regarding migration and refugees),
- Service Learning and peace education in Foreign Language Teacher Education,
- Innovations in teacher education, educational policies and curricula with regard to globally relevant topics,
- Classroom technology and materials: i.e. mobile apps, interactive whiteboards, educational software, textbooks with a focus on global issues,
- Implications, perspectives, and challenges regarding the question of what it entails to educate (digital) global citizens within foreign language education – now and in the future.

Conference Details:

- **Venue:** University of Munich (LMU) in Munich, Germany
- **Participation Fees:** Free of charge (with optional costs for conference warming and dinner)
- **Conference Dates:** 25th-28th March 2019
- **Website:** <http://tefl.anglistik.uni-muenchen.de/>

Guidelines for Submitting Abstracts:

- **Deadline:** November 30th, 2018
- **Abstracts:** 300 words, using the .doc file template available at:
www.tefl.anglistik.uni-muenchen.de/conference-global-education
- **Biographical Data:** 50 words including full name, title and affiliation
- **Presentation Format:** Please clearly indicate whether you are submitting a proposal for a presentation or a poster (see details below)
- **Send your abstracts to:** gced2019@lmu.de

Presentation Formats:

- **Presentations:** Accepted papers will be divided into conference sections. Within each section, presenters will be provided with 30-minute timeslots (20 min to present, 5 min to take questions, 5 min to accommodate room changes).
- **Posters:** We also welcome poster submissions to encourage researchers, and particularly graduate students and trainee teachers, to present their works of qualification. This poster section provides an additional platform to present and discuss topics, projects and research findings (preliminary or otherwise) which are immediately relevant to the thematic scope of the conference. Posters should be prepared in an A1 vertical format (594 x 841 mm, 23.4 x 33.1 in). A prize will be awarded for best poster on the last day of the conference.

Please visit the conference website at:
www.tefl.anglistik.uni-muenchen.de/conference-global-education